



BLAENORIAETHAU YSGOL EIFIONYDD 2026/27

GWERTHOEDD YR YSGOL–CYMUNED–LLES DISGYBLION–LLES STAFF–YMRODDIAD–ARLOESED–ATEBOLRWYDD–CYNNYDD

Dyma ein blaenoriaethau ar gyfer 2026/27. Mae'r ysgol yn cynllunio'n barhaus er mwyn gwella safonau, y cwricwlwm a'r systemau.
Here are our priorities for 2026/27. The school continues to plan improvements in standards, curriculum and systems.

SAFONAU

Ein blaenoriaeth gyntaf yw...

- Continwmm dysgu: Asesu ym Ml. 7–9 a chodi safonau'r medrau allweddol.
- Presenoldeb a chynnydd: Cymorth cynnar drwy'r Cob, Y Porth ac ELSA.
- Darpariaeth: Her a chymorth drwy i-Fentro, Angori i-Ragori ac asesiadau.

Our first priority is...

- Learning continuum: Assessment and core skills across Years 7–9.
- Attendance and progress: Early support with families and partners.
- Provision: Tailored challenge and support for every learner.

STANDARDS



CWRICWLWM

Ein ail flaenoriaeth yw...

- Cwricwlwm 11–16: Dilynant clir a pharatoi ar gyfer TGAU newydd.
- Medrau: Mapio llythrennedd, rhifedd a medrau digidol o Fl. 5–11.
- Asesu ar gyfer dysgu: Adborth ac adrodd cyson ar gamau nesaf y dysgwr.

Our second priority is...

- Curriculum 11–16: Clear progression and preparation for new GCSEs.
- Skills: Literacy, numeracy and digital competence in Years 5–11.
- Assessment: Consistent feedback and reports on next steps.

CURRICULUM



SYSTEMAU

Ein trydedd flaenoriaeth yw...

- Asesu a thracio: Integreiddio data cynnydd, presenoldeb a lles yn Bromcom.
- Arweinyddiaeth: Hunan arfarnu ac atebolrwydd ar sail tystiolaeth.
- Y Ffordd Ymlaen: Defnyddio Class Charts yn gyson a gwerthuso effaith.

Our third priority is...

- Tracking: Join up progress, attendance, behaviour and well-being.
- Leadership: Review and accountability informed by evidence and school voice.
- The Way Forward: Consistent practice and evaluation of impact.

SYSTEMS



VALUES OF THE SCHOOL – COMMUNITY – WELL-BEING OF STUDENTS – WELL-BEING OF STAFF – COMMITMENT – EXCELLENCE – ACCOUNTABILITY – PROGRESS

YSGOL EIFIONYDD'S SCHOOL PRIORITIES 2026/27

