



Pupil Development Grant (PDG) 2026–27

A clear summary for parents, carers and the community

What is the PDG? The Pupil Development Grant is a grant from Welsh Government. Its purpose is to reduce the impact of poverty on attainment and help learners make progress in learning, attendance, wellbeing and aspirations.

At Ysgol Eifionydd, we target the funding at pupils with the greatest need, using direct support for pupils and professional learning for staff.

Our allocation for 2026–27

£54,050 Total PDG allocation	355 Number of pupils	12.7% Eligible for the PDG
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The 2026–27 allocation is based on 45 learners. Around 20% of all pupils in the school are expected to receive significant direct support through one or more elements of the plan during the year, although the group will change according to need.

How will the money be used?

Spending	Amount	What does this mean for pupils?
Three targeted part-time members of staff	£31,840 (around 59%)	• Higher Level Teaching Assistant: literacy and alternative curriculum • Wellbeing member of staff: ELSA and emotional support • Family Liaison Officer: attendance, engagement, advice and links to services
Professional learning and staff training	£22,210 (around 41%)	Targeted training on literacy and high-quality teaching; wellbeing and self-regulation; attendance and re-engagement; working with families; understanding the impact of poverty; mentoring and raising aspirations.

What do we want to improve in 2026–27?

We will use clear data to see whether the PDG is making a difference. These are the main indicators we will monitor:



Area	What will we measure?	Success indicator
Literacy	Welsh and English National Reading standardised scores for pupils receiving support.	The majority of targeted pupils make progress and close the gap towards the national norm of 100.
Attendance	Individual attendance of pupils receiving significant support from the Family Liaison Officer.	An average increase of around 3 percentage points in the attendance of these pupils, together with less persistent absence.
Wellbeing and ELSA	Pupil voice, ELSA records and engagement with learning.	Evidence of improved self-regulation, ability to ask for help and more positive engagement with school.
Families	Contact records, agreed actions and referrals to services.	More targeted families engage regularly and communication between home and school improves.
Professional learning	Evidence that training changes staff practice in the classroom and in provision.	Greater consistency in practices that support literacy, attendance, wellbeing and engagement.
GCSE attainment	The school's Cap 9 score in 2025 and 2026 as a baseline.	The 2027 Cap 9 score is at least 6 points higher than the score in both 2026 and 2025, showing a clear trend of improvement.

What did the PDG support in the previous year?

During the previous year, the PDG was used to strengthen targeted support in three key areas:

- targeted groups to improve reading and comprehension in Welsh and English;
- additional individual support for vulnerable pupils with their emotional, social and physical wellbeing;
- specialist staff to help the school identify needs earlier and provide support for literacy, wellbeing and attendance.

This model has informed the 2026–27 plan. During this year, we will strengthen evaluation by using the measurable indicators above.

How will we make sure the grant makes a difference?

- The PDG Lead and the Senior Leadership Team will review the plan at least once every term.
- We will look at pupil progress, not simply how much activity or training has taken place.
- The Governing Body will receive updates on impact and value for money.
- Priority will be given to learners who are eligible for the PDG and to other learners where evidence shows that they face barriers linked to poverty.

Welsh Government expects schools to publish an annual PDG statement on their website explaining how the grant is used and its impact.

[Welsh Government guide to the Pupil Development Grant](#)